



# Curriculum Progression Document

# Subject: Foreign Languages

Area of Subject		Year 3	Year 4	Year 5	Year 6
Oracy	Curriculum Objectives	<ul style="list-style-type: none"> <li>▪ listen attentively to spoken language and show understanding by joining in and responding.</li> <li>▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>▪ speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>▪ appreciate stories, songs, poems and rhymes in the language.</li> </ul>		<ul style="list-style-type: none"> <li>▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>▪ present ideas and information orally to a range of audiences.</li> <li>▪ read carefully and show understanding of words, phrases and simple writing.</li> <li>▪ appreciate stories, songs, poems and rhymes in the language.</li> </ul>	
	Supporting Knowledge & Skills	<ul style="list-style-type: none"> <li>• I can respond to a familiar word or phrase.</li> <li>• I can listen and join in with a song.</li> <li>• I can play a game.</li> <li>• I can repeat familiar language.</li> <li>• I can say the correct phrase or word. I can listen and respond to a song, story or game.</li> <li>• I can make links between sounds and spellings.</li> <li>• I can ask and answer a question.</li> <li>• I can present information about myself.</li> </ul>		<ul style="list-style-type: none"> <li>• I can have a simple conversation.</li> <li>• I can express an opinion.</li> <li>• I can give a short presentation on a topic.</li> <li>• I can apply my knowledge of sounds to pronunciation.</li> </ul>	
Literacy	Curriculum Objectives			<ul style="list-style-type: none"> <li>▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> </ul>	



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				<ul style="list-style-type: none"> <li>▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>▪ describe people, places, things and actions orally and in writing</li> <li>▪ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
	<p><b>Supporting Knowledge &amp; Skills</b></p>	<ul style="list-style-type: none"> <li>• I can spot a familiar word.</li> <li>• I can look for a pattern.</li> <li>• I can spot a sound.</li> <li>• I can write simple words and phrases.</li> <li>• I can read simple words.</li> <li>• I can write my own sentence.</li> <li>• I can spot patterns in the language.</li> <li>• I can adapt a sentence.</li> </ul>		<ul style="list-style-type: none"> <li>• I can write several sentences.</li> <li>• I can adapt a model text.</li> <li>• I can read and understand sentences.</li> <li>• I can spot patterns in the language and use them to write my own sentences.</li> <li>• I can write phrases from memory.</li> <li>• I can find vocabulary using an online dictionary.</li> </ul>
	<p><b>Curriculum Objectives</b></p>	<ul style="list-style-type: none"> <li>▪ appreciate stories, songs, poems and rhymes in the language</li> </ul>		<ul style="list-style-type: none"> <li>▪ appreciate stories, songs, poems and rhymes in the language</li> </ul>
<p>Cultural Understanding</p>	<p><b>Supporting Knowledge &amp; Skills</b></p>	<ul style="list-style-type: none"> <li>• I know people speak different languages around the world.</li> <li>• I respect others.</li> <li>• I can listen to other people speaking another language.</li> <li>• I know that there are similarities and differences in cultures.</li> <li>• I can compare my own culture with that of another country.</li> </ul>		